ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 17. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Below Average Unsatisfactory

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

	(Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	46.4	51.0	52.0	55.7	61.4	59.6	
Passed 2 subtests	24.9	24.0	26.8	21.0	19.0	20.9	
Passed 1 subtest	14.4	14.6	11.6	13.3	12.6	11.9	
Passed no subtests	14.4	10.4	9.6	10.0	7.0	7.6	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	15.0%	13.6%
at four-year institutions		
% of seniors who met the SAT requirement	15.0%	14.2%
% of seniors who met the grade point average	45.1%	44.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS						
	Seniors					
		Exit Exam Passage	Eligibility for	Graduation		
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
4	All students	86.3%	15.0%	N/A until 2003		
-	Students with disabilities other than speech	37.5%	0.0%			
	Students without disabilities	88.6%	16.4%			
	Gender					
	Male	79.5%	8.6%			
	Female	91.7%	19.4%			
B	Ethnic Group					
ij	African American	86.0%	15.0%			
	Hispanic	N/A	0.0%			
	White	N/A	N/A			
	Other	N/A	N/A			
	Lunch Status					
	Free/reduced-price lunch	83.7%	9.5%			
	Pay for lunch	90.1%	18.2%			

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	62.9%			
Completers placed	100.0%			
Eligible students enrolled	41.2%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

_	O.l l	Change from	Schools with Students	Median High
	ur School	Last Year	Like Ours	School
SCHOOL				
 Dollars spent per student 	\$5,861	N/A	\$5,861	\$5,668
 Prime instructional time 	91.4%	No change	89.5%	90.1%
Student-teacher ratio	25.8 to 1	N/A	25.3 to 1	25.1 to 1
STUDENTS (n=908)				
 Advanced Placement/ 	22.5%	N/A	30.8%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	96.0%	Up from 95.8%	94.5%	95.3%
Retention rate	14.7%	Up from 12.7%	12.1%	10.0%
TEACHERS (n=59)				
 Professional Development 	6.8 Days	No change	6.8 Days	7.5 Days
days per teacher				
Attendance rate	96.5%	No change	96.5%	95.7%
 Teachers with 	54.2%	Down from 63.09	% 40.8%	49.4%
advanced degrees				
Continuing	78.0%	Up from 73.3%	80.9%	81.0%
contract teachers				
Teachers with	0.0%	No change	4.1%	3.0%
out-of-field permits		_		
 Teachers returning 	80.3%	Down from 82.09	% 84.0%	85.2%
from the previous				
school year				
Average teacher salary	\$38,443	Up 5.5%	\$36,282	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	3.0%	Up from 1.0%	3.4%	2.9%
 Percentage of expenditures spent on teacher salaries 	57.2%	N/A	55.9%	56.4%
 Principal's years at the school 	3.0	N/A	4.0	3.0
Percent of parents attending conferences	51.1%	N/A	51.4%	60.1%
 Opportunities in the arts 	Excellent	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	14.5%	Down from 19.0%	12.1%	10.1%
 Suspended or expelled 	11	N/A	33	29
 Gifted and talented 	10.6%	Up from 9.2%	6.8%	7.4%
 With disabilities other than speech 	9.6%	Down from 9.7%	11.7%	10.7%
 Career/technology students in co-curricular organizations 	1.2%	N/A	10.6%	4.5%
 Enrollment in career and technology center courses 	374	N/A	312	350
 Career students participating in work-based experiences 	79.2%	N/A	29.2%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT

W.J. Keenan High School is proud of the significant progress made during the 2000-01 school year. Our school became the first high school in our district to be named a Flagship School in the Schools of Promise initiative, sponsored by the S.C. Association of School Administrators. Two students were named National Achievement Finalists, two were named Palmetto Fellows, and one was named a Coca-Cola Scholarship semifinalist. Six students were honored as Richland One High School Scholars.

Our instructional program was enhanced through after-school tutoring programs for Exit Exam preparation, utilization of computer labs for students, and 30 new computers for student use. The implementation of teachers' office hours in each department provided additional time for individual work with students after school. Project GOAL continues to provide additional homework assistance and other support for students in this program. The Athletic Department also offered tutoring for all student athletes.

Class size was approximately 22:1, and Distance Learning opportunities were made available in AP calculus, Psychology 101 and Sociology 201 through Midlands Tech. Our school has had the highest percentage of seniors in this district graduating and going on to two- or four-year colleges. SAT scores rose significantly due to SAT camp, structured classes and tutoring for SAT preparation.

Parental involvement is one of our greatest assets. Our parent volunteer coordinator was named District High School Volunteer of the Year, and our school recorded more than 104,000 volunteer hours during the 2000-2001 school year. The PTSA sponsored two teacher appreciation luncheons and awarded two scholarships to graduating seniors. In addition, the PTSA co-sponsored our first Parent-Student Exchange Day during American Education Week.

The challenges facing our school include: (1) high mobility of the student population; (2) students' lack of commitment to pursue the most rigorous curricula; and (3) students' lack of opportunity to matriculate with students of diverse backgrounds and cultures. These challenges, however, have forced us to find creative ways to meet our goal of "High Expectations, High Standards, and High Performance!"

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.5	58.1	(Avail. 2002)
Satisfied with social and physical environment	90.6	70.6	
Satisfied with home-school relations	73.5	73.1	

DEFINITIONS OF SCHOOL RATING TERMS

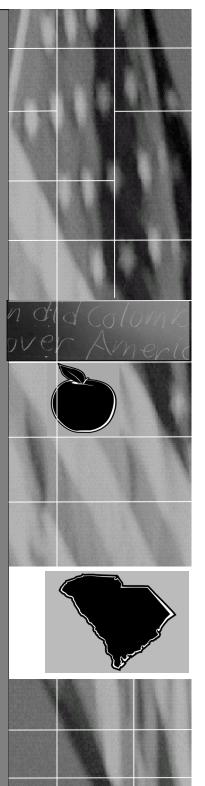
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.





Grades 9-12 High School

Enrollment: 908 Students

Principal

Mr. Steve Wilson 803-738-7232

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001

School Grade: Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

